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# DEVELOPING SOCIAL-CULTURAL COMPETENCE OF STUDENTS IN TEACHING ENGLISH

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## Abstract

This article deals with the use of Internet resources in the development of socio-cultural competence of students. It studies the process of language learning, organizing a lesson using the Internet and developing socio-cultural competence through it.

**Keywords** Competence, social competence, Internet, communication, educational process, linguistic competence.

## INTRODUCTION

Informational, scientific-technical and educational spheres, the sphere of intersection of cultures of different peoples in the modern conditions of the development of interaction in the global is growing due to the emergence of joint education and cultural aspects. A foreign language is accessible to more and more people, which increases their motivation to learn English as the main means of international communication and scientific research. It is necessary to organize the educational process so that students can use the English language in real life situations, in the process of acquiring and acquiring knowledge.

Knowing and mastering the cultural characteristics of the speaker of another language is called socio-cultural competence and it is the main priority for the formation of communicative linguistic competence. The ability to communicate effectively with a person from another culture is

not easy and can only be achieved with different skills. Learning a foreign language at this level should be the ideal educational goal, because this level is impeccable and the desire to achieve it requires all students to learn more new skills and abilities necessary to acquire socio-cultural competence.

It is known that the acquisition of socio-cultural competence implies the acquisition of the necessary minimum socio-cultural knowledge, as well as the system of skills and abilities to coordinate one's behavior in accordance with this knowledge and skills. Socio-cultural competence implies students' familiarity with the national and cultural characteristics of speech behavior and the ability to use the elements of the socio-cultural context that are relevant for the formation and perception of speech from the point of view of native speakers. These elements are customs, rules, norms, social conventions, rituals, social

stereotypes and regional knowledge.

The ability to communicate within the framework of the communication of cultures requires a number of skills:

- the ability to put oneself in the place of other participants in communication, the ability to take the initiative in intercultural communication;
- the ability to predict socio-cultural shortcomings that may lead to misunderstandings;
- the ability to take responsibility for eliminating possible intercultural misunderstandings;
- the ability to show diplomacy;
- the ability to be a worthy representative of one's culture, the ability to exist in a multicultural environment.

Such a level of knowledge of a foreign language can be considered ideal and should be aspired to [1].

Development of socio-cultural competence of students is one of the most effective methods of teaching foreign languages, which is aimed at developing students' meaningful perception and understanding of a foreign language, assimilation of language material to build their own statements. L.V. Kalinina said: "The introduction of cultural elements into the process of teaching English is an urgent need of today, because knowing and distinguishing the signs of difference between different cultures and being tolerant of these differences encourage linguistic, cognitive and social development "stimulates" [2].

Internet technologies make it possible to create a qualitatively new and effective educational environment, especially modernized educational processes include the use of a number of information resources, which can be realized only with skillful processing and presentation of information. Thanks to the use of multimedia, interactive technologies and the Internet, modern teaching and learning opportunities are expanding

significantly.

If information technology is regularly used correctly, the success of mastering science in the process of self-education will increase significantly. This statement can be explained by the fact that when working with information written in digital (electronic) form, it is easy to identify the necessary information with the help of automatic search engines. Currently, many well-known printed publications (encyclopedias, dictionaries, textbooks, reference books, books) have been digitized and transferred to electronic form.

The inevitable result of the development of information technologies is the emergence of a fundamentally new educational system that provides access to educational resources to a wide range of users, while reducing educational costs. According to experts, the chaotic stage of computerization of the educational system is ending, because Internet technologies have firmly entered the theory and methodology of teaching and have become its norm. In recent years, the term "Internet technology" has often become synonymous with the term "computer technology", since all information technology is now related to the use of computers in one way or another. However, the term "Internet technologies" is much broader and includes "computer technologies" as an additional component. At the same time, information technologies based on the use of modern computer and network tools make up the term "modern Internet technologies"[3].

Didactically, the Internet combines at least two main components: telecommunications and information resources. Common forms of telecommunications (ie, IT-enabled communication) include e-mail, chat, forums, video, and web conferencing. Initially, the purpose of these programs was to provide communication

between people at a distance, but later they were used for educational purposes, in particular, teaching a foreign language. Most schoolchildren are already familiar with many forms of virtual communication outside of school. There are many studies in the scientific literature on the use of various forms of virtual communication in foreign language teaching.

The peculiarity of this method is that it is interdisciplinary: whatever problem is taken, the discussion is conducted in English. Therefore, the linguistic environment and conditions are created to form the need to use a foreign language as a real means of communication in the process of intercultural interaction. Such methods of work activate the educational process, increase students' interest and passion for learning foreign languages. The method of visualization of educational material includes the use of Internet resources and the latest computer programs in the organization of educational activities of the English language teacher.

Internet (WorldWideNet) - literally "worldwide network", connects users of both public and private institutions, private users and gives them the opportunity to communicate directly with each other in a short time. As an information system, the Internet offers its users a large amount of information and resources. The main services provided by the Internet are: – electronic mail (usually E-mail). Using this resource, students can connect and interact with not only native speakers of the language they are learning. Using e-mail also has a beneficial effect on the development and improvement of grammar and writing skills; – teleconferences (Usenet). Schoolchildren who have such software can communicate with foreigners online by hearing the interlocutor's voice, for example, through video communication. This service has a positive effect on improving pronunciation and understanding the language

being studied in text form; - web server. Such software is designed to create your own Internet site, where students can share any information they are interested in, and also, if there is a chat or forum, to invite foreign students to this site. can attract to communicate.

A teacher's blog is an endless resource for sharing information among colleagues and an innovative way to communicate with students. This is to solve the problem of systematizing the files accumulated by the teacher during the entire teaching experience and accessing them from anywhere in the world and from any computer. The blog is an indispensable assistant in the implementation of distance education ideas in schools and helps in working with gifted children. The use of popular social networks reduces the distance between the teacher and the student and turns the student from a passive listener to an active researcher. Computer and mobile programs such as Zoom, Skype, Viber, Google Meet, etc. allow access to a real foreign communication environment without the special price of a ticket to another country. Web conferencing with native speakers creates favorable conditions for students' self-education and motivation to learn English. Researchers and teachers suggest using computer programs such as Text2Mind Map or Edraw Mind Map to develop students' skills during English language teaching. A mind map is a convenient and effective way to visualize ideas and alternative entries [4].

Mind maps are a way of illustrating a common systematic thinking process using diagrams. Can be seen as a convenient alternative writing technique. Mind maps are used as a learning tool to create, visualize, structure, and categorize ideas. They allow students to increase their creativity in creating and using maps, form ideas, and improve memorization of map information. Knowledge cards are perfect for use in the development of socio-cultural competence in English language

teaching and can be used in any type of task, as they actively attract the attention of students of different ages and develop creative thinking.

Synthesizing or combining elements into a whole is a characteristic of a competitive personality. Wordle is an online computer program that helps develop these skills. An English teacher can create their own word cloud (key terms and items) that they want to attract students' attention in minutes. Then you can save this poster on your computer, on the Internet or print it immediately. In learning English, this program helps to develop students' oral and written, dialogic and monologue skills, works as a plan or information table. Students learn to combine individual words into phrasal units and whole sentences. Thus, a platform for easy communication in English is created based on the vocabulary chosen by the teacher. Using the socio-cultural layer of the English vocabulary, you can learn about the culture of the people of Misty

Albion.

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