



Research Article

ANALYSIS OF THE PRACTICAL SITUATION OF THE MANAGEMENT OF HIGHER EDUCATION INSTITUTIONS IN UZBEKISTAN AND EXISTING PROBLEMS

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ABSTRACT

It is observed that several changes and reforms have been carried out in the Uzbek education system due to the analysis of the current state of management of higher education institutions in Uzbekistan and the analysis of existing problems. These reforms are aimed at increasing students' interest in learning, using instructional materials and technologies, preparing students for careers, and comparing students with new international students. Also, efforts were made to develop teacher personnel, increase high-level activity in scientific research and innovation, and further reform the management of higher education institutions.

KEYWORDS

Higher education institutions, management, university, academic independence, university science, scientific truth, management system.

INTRODUCTION

The practical situation of management of higher education institutions in Uzbekistan is developing every year. Institutions in the field of higher education have ample opportunities for deep and high-quality formation of the educational process. These institutions are entering into partnerships that enable the development of male students in the world[1]. In

Uzbekistan's higher education institutions, the educational process is being carried out at a high level, together with the large investments aimed at training professional specialists and the unique formation of the educational process.

The state of management in practice in Uzbekistan is followed by a large participation of the state in the

mastering of the management of higher education institutions. Reforms are being implemented in order to further democratize the management and conform to international standards [2]. Such reforms are carried out on the basis of updating the legal, moral and information base involved in the educational process, transparency and reform in the management system, ensuring objectivity and accuracy in the process of student organization and student selection. A few problems are still waiting to be solved. There are difficulties in attracting talented personnel in the educational process in higher education institutions.[3] In the educational process, there is still work to be done in the assessment of students' talent, the system of levels, the use of working innovations in personnel training, and the development of international cooperation. Other problems were related to motivation and relationships between students and teachers, the quality of teacher training and community leadership.

Together with all these, the practical situation of the management of higher education institutions in Uzbekistan is in good condition and is developing compared to its time. But management issues and improvements still need to be done. The basic system of management of higher education institutions in Uzbekistan is defined on the basis of the Law "On Management Bodies of Higher and Secondary Special Education System". In this case, management of higher education institutions is carried out through the following organizations:

The Cabinet of Ministers of the Republic of Uzbekistan: The Cabinet of Ministers of the Republic of Uzbekistan is the main governing body of higher education institutions and formulates policies in the field of higher education, adopts legal documents and decisions. The Cabinet of Ministers of the Republic of

Uzbekistan is the main governing body of higher education institutions and formulates policy in the field of higher education and adopts legal documents and decisions. The Cabinet of Ministers operates as an institution that regulates the political and economic life of Uzbekistan.

The Cabinet of Ministers of the Republic of Uzbekistan is responsible for formulating policies in the field of higher education, organizing the activities of higher education institutions, providing them with financial and organizational support, improving the teaching-education process, developing educational programs, educational materials. , examines issues related to the regulation of disciplines and professions, the determination and management of educational methods.

The Cabinet of Ministers of the Republic of Uzbekistan adopts regulatory legal documents and decisions for the formation of the main policy in the field of higher education. He undertakes tasks such as organizing the educational process, determining innovations and developments in the field of higher education, creating educational programs, introducing new subjects, updating the system and activities in the field of education. The Cabinet of Ministers provides financial resources to support and improve the activities of higher education institutions, improve the quality of personnel training, education and training, use modern educational technologies, opportunities for research and innovation. creation, integration of higher education into other areas of the country.

The Cabinet of Ministers of the Republic of Uzbekistan analyzes issues in the field of higher education, formulates policies and makes decisions related to improvement. The court also deals with strategies and additional measures for the development of higher education institutions. The Ministry of Higher and

Secondary Special Education: The Ministry of Higher and Secondary Special Education is the most important body in the management of higher education institutions[4]. It forms strategic directions in the field of education, makes a plan of higher education institutions, defines educational programs and manuals.

Rector (Director) of Higher Education Institutions: Each higher education institution is managed by its Rector (Director). He performs the main leadership tasks of the higher education institution in its activity, organizes educational processes, manages the staff and serves as a guide for the development of the higher education institution. Department of Oliy Majlis of Higher Education Institution: Department of Oliy Majlis of Higher Education Institution is a body designed to prepare, coordinate and discuss legislation in the field of higher education.

Other organizations: Other organizations such as the National Spirituality Center of the Republic of Uzbekistan, the State Testing Center, and the State Certification Center may participate in the management of higher education institutions. The management system of higher education institutions works based on the Constitution of the Republic of Uzbekistan, laws and decisions. Their main goal is to provide high-level vocational education, development of research and development and training of highly qualified personnel. The analysis of the current state of management of higher education institutions in Uzbekistan and the existing problems is currently being conducted on the basis of the work and news organized by the government of the Republic of Uzbekistan. In these cases, the following practices and issues are of great importance:

1. The purpose of the management of higher educational institutions: higher educational

institutions of Uzbekistan are aimed at providing quality and health-preserving educational methodological and organizational opportunities for students. It includes practical solutions in important issues such as management system, educational process, admission of students, quality of education, professional growth, education and upbringing of young people, training of academic and scientific personnel.

2. Research and development: The main goal of the administration of higher education institutions is to increase the scientific, intellectual and social potential of students. Scientific research is carried out in Uzbekistan's higher education institutions, and research centers and laboratories are created to serve development based on new knowledge and technologies. This requires a priority analysis of issues leading to training of academic personnel, implementation of innovations and innovations, study and development of industries, economic and positive development of the country.

3. Quality training of students: Higher education institutions are important in ensuring that students acquire quality and more knowledge and skills. In this matter, attention is paid to educational methodical and organizational possibilities, quality of training of scientific personnel, implementation of technological tools, interactive and experiential teaching methods and technologies[5]. Sending students to study in foreign higher education institutions and giving them opportunities, mutual development of participation in international exhibitions and cooperation is also one of the important issues.

4. Problems in the organization of higher education institutions: Currently, there are several problems related to the management of higher education institutions in Uzbekistan. Some include:

- Low number of students: due to the fact that the number of students admitted to higher education institutions is not provided with an average student, that is, insufficient opportunities are provided in relation to the requirements of students, the problems of meeting the current requirements of students and quality training are indicated.

- Training of professional staff: There may be problems in the training of academic personnel. In higher education institutions, teachers, scientific and pedagogical staff, experts in science and field, translators, professional staff do not have enough quality and knowledge, it is important for them to have new methods and technologies, information corresponding to current requirements. is given.

5. Financial problems: Providing financial opportunities for higher education institutions in Uzbekistan is also an important problem. This depends on the organization of higher education institutions and the mobilization of financial resources for the development, redesign and provision of services in accordance with the current requirements of their organizational and structural environment.

These problems and practices have been carefully analyzed by the government of Uzbekistan, leaders of higher education institutions and organizations, and efforts are being made to solve them[6]. In order to find a solution to each problem, students, academic staff, legal system, financial resources and activities are necessary for the future strong development. Higher education institutions in Uzbekistan are educational institutions that provide the opportunity to receive high-level education. There are several types of them, such as universities, institutes, academies and colleges. All higher education institutions are managed by the Ministry of Higher and Secondary Education of the Republic of Uzbekistan.

In practice, higher education institutions in Uzbekistan strive to cooperate, implement innovations for students and professors, and improve the quality of education. In higher education institutions in Uzbekistan, many steps are being taken to train students in accordance with the national education system of Uzbekistan, to develop research and development activities, and to develop foreign cooperation [7]. Many such educational institutions also have research centers, research institutes and laboratories. These institutes and centers provide the necessary opportunities to increase the development of Uzbek scientific research, study and develop new scientific researches.

In addition, many activities such as granting grants and scholarships for scientific work, expanding cooperation with foreign professors and teachers, organizing distribution courses and organizations are carried out in Uzbekistan. These activities allow to create wide opportunities for students, increase their scientific and professional competences and provide them with world-standard education. However, there are also problems with Uzbekistan's higher education institutions. For example, issues related to student initiative, plagiarism, morale, quality of pedagogical expertise, provision of best practice and learning of the latest technologies. In addition to them, there are issues such as specialization, scientific knowledge and professional training of teaching staff working in higher education institutions, as well as problems related to the need to quickly accept and change innovations in the field of education.

The Ministry of Higher and Secondary Education in Uzbekistan and higher education institutions are also trying to deal with the problems and are trying to implement procedures aimed at solving them. The problems require the review and implementation of

the necessary changes in the development of documents and laws in educational institutions, ways of preparing students well and providing them with high-quality education. 8] In particular, higher education institutions in Uzbekistan strive to provide students with high-level education, develop research activities and expand foreign cooperation. At the same time, they have problems that need to be solved and steps are being taken to solve them.

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